

Activities

Step Inside the Story:

Start a "diary" of important details from the story, like that character's name and the setting, to put your child in the shoes of the character.

Moviemaker:

Write a one-page "pitch" to a producer explaining why the story would or would not make a great movie.

Pantomime:

Act out a scene from the story you choose

Dramatic Monologue:

Create a monologue for a character in a scene. What are they thinking/feeling? Why?

Postcard:

Write to a friend, the author, or to a character in the book.

Collage:

Create a collage around the themes or characters from the story.



Books are an opening to a whole new world.



Reading is fun!



Parents' Guide to Reading Comprehension

▶ Kennesaw State University Graduate Reading Endorsement Program

KSU Center for Literacy & Learning



Reading is fun!

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► The Importance of Generating Questions...

- Clarify meaning when they are confused.
- Wonder about what will happen next.
- Determine the author's intent, style, content, format.
- Locate a specific answer in text.
- Consider questions that cannot be answered in the text.



Who did? When?
What happened?
Where? Why? How?

Read Aloud Tips:

- Take turns reading
- Discuss what you read yesterday
- Summarize as you go and at the end of the story
- Relate a book to one from the past or an experience you have had
- Ask your child what he/she might do in a similar situation
- Talk about what you are reading – offer your reactions and thoughts
- Stop reading at a suspenseful point in the book – this encourages a feeling of eagerness for the next reading

Before Reading

- What clues does the title give me about the story?
- Is this a real or imaginary story?
- Why am I reading this?
- What do I already know about ___?
- What predictions can I make?



Making sense of
the unseen!

During Reading

- What is this story about/
main idea?
- What does the main character want?
- Will s/he get it? If so, how?
- What do I understand from what I just read?
- What picture is the author painting in my head?
- Do I need to reread so that I understand?
- When and where do you think the story takes place? Why do you think so? (look for evidence.)

After Reading

- What is the meaning of what I have read?
- Why did the author end the paragraph (or chapter, or book) in this way?
- What was the author's purpose in writing this?
- Which of my predictions were right? What information from the text tells me that I am correct?
- What connections can I make to the text? How do I feel about it?
- Who is (are) the main characters in your story?
- Are any of the main characters like you or like somebody you know? What makes you think so?
- Describe your favorite character in the story and tell me why the character is your favorite.
- What is the funniest/scariest/best part of the story?
- Is there a problem in this story? If so, how does the problem get solved? How would you have solved the problem?
- Would any of your friends/family enjoy this book? Why or why not?
- Could you come up with another good title for this book? What would it be?
- What if you could change the ending of this book, what would it be?
- Do you think this book would make a good movie? Why or why not?



What are your
thoughts?

